WEDNESDAY June 21

Registration and coffee   9:00 – 10:00

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Session 1  10:00 – 11:30

1.1 Conflict, Identity and Displacement
Chair: David M. Pomfret, University of Hong Kong

“Incongruous Representations: ‘Happy’ Chinese Refugee Children in Postwar Hong Kong” Rosaria Franco, University of Nottingham Ningbo, China

“The Buffer of Britishness: Transition, Resistance and National Identity in Narratives of Childhood Internment” Gabrielle Atwood Halko, West Chester University

“Children who are not Children: An Analysis of American Lutherans’ Efforts to Resettle European Displaced Children, 1946-1952” Angie Sauer, Texas Lutheran University

1.2 Shifting Sands: The Voting Age and Youth Politics in 1970s America
Chair: Susan Eckelmann, University of Tennessee-Chattanooga

“Youth Politics after Watergate: The GOP and Young Voters in the 1970s” Seth Blumenthal, Boston University


“First Beg, then Borrow, then Steal’: The Making of Working Class Black Youth as Political Subjects” Michael Stauch Jr., University of Michigan

1.3 Transactions of “Care”– Commodification of Children in Paid Foster Care
Chair: John Spurlock, Pacific University

“She Never Caused Them a Minute of Trouble’: Fostering, Adoption and Fatherhood in England, 1860-1930” Ginger Frost, Samford University

“Working for the State: Paid and Unpaid Labor in Colonial Victorian Foster Care” Nell Musgrove, Australian Catholic University

“Transition to Adulthood: State Foster Care in Indiana, 1890-1920” John Ramsbottom, Butler University

“Profiters of Shame: Problematizing the Female Identity of Baby Farmers and Maternity Entrepreneurs” Johanna Sköld, Linköping University

1.4 Care and Protection
Chair: Lauren Silver, Rutgers University-Camden

“Care and Education for the ‘Disabled’ Child: The Case of Socialist Czechoslovakia, 1945-1989” Frank Henschel, University of Bremen (Germany)

“From Congregate Care to Suburban Family Group Homes: Two Faces of Transition” Sharron Lane, Australian Catholic University

1.5 Embodied Transitions, Risky Transactions: Feeding Contemporary Childhoods
Chair: Kate Cairns, Rutgers University-Camden

“Farm to School: Understanding Children’s Investment in Health and Symbolic Attachment to Nutritious Food in Schools” Amy Best, George Mason University

“Born Chemical-Free: Constructing Childhood Purity in the Environmental Health Movement” Kate Cairns, Rutgers University-Camden

“The Safety of Infant Feeding Strategies among Middle-class Families in Contemporary Urban China” Jialin (Camille) Li, University of Illinois-Chicago

“From Feeding Hungry Troops to Protecting Susceptible Children: Food and Canadian Parenting Advice, 1985-2015” Linda Quirke, Wilfrid Laurier University

1.6 ROUNDTABLE Journal of the History of Childhood and Youth: Biennial Report and Future Outlook
Discussant: Patrick J. Ryan, Kings University College at Western University – Canada

James Marten (Marquette University) and Tamara Myers (Lehigh University)
Session 2  
1:00 – 2:30

2.1 Transitions and Cultural Conflicts: Children in Early Modern Global History
Chair: Christina Jialin Wu, Université Catholique de Louvain
“Between Visibility and Invisibility: Constructing Childhood in Early Modern Church Records” Eva Lehner, University of Duisburg-Essen
“Coming home? Slave Children and Youth and Their (Self)-Perception in the Dutch Context, 1600-1800” Julia Holzmann, University of Bremen

2.2 Mapping Memories: Listening to the “Spatial Stories” of Childhood and Youth
Chair: Mona Gleason, University of British Columbia
“The Maynard Family in Point St. Charles: Tracing One Family’s Story” Kelly Norah Drukker, Concordia University
“Place, Space and the Culture of Boyhood: Mapping Memories in Wartime Atlantic Canada, 1939-1945” Barbara Lorenzkowski, Concordia University
“Co-creating Narratives of Transition with Refugee Youth” Elizabeth Miller, Concordia University
“Mapping Separation and Connection: Evacuees’ Experiences in Ottawa, Canada, 1940-1945” Lee A. Talley, Rowan University

2.3 Unexpected Sources in Overlooked Places: Interrogating the Archive of Black Childhood
Chair: Robin Bernstein, Harvard University
“Black Children’s Activism” Andrea Adomako, Purdue University
“The Traveling Pickaninny: Performing Racialized Childhood in Australia, 1900-1940” Felicia Bevel, Brown University
“Please Write Back’: The Material and Archival Dimensions of American Children’s Letters to Presidents” Cara Elliott, College of William and Mary
“Girl in a Frame: Shadowing the Portrait of Mary Mildred Botts” Mary Niall Mitchell, University of New Orleans

2.4 The Young and the Restless: Youth Participation in Mid-Twentieth Century Socialist Spaces and Movements
Chair: Melissa Brzycki, University of California-Santa Cruz
“Another Problem for the Pigs’: The Role of Children and Family in the Black Panther Party” Kiran Garcha, University of California-Santa Cruz
“Peril or Pillar of the Nation?: Mobilizing Youth in Singapore, 1949 -1960s” Edgar Liao, University of British Columbia

2.5 Considering Gender in the History of Child Labor
Chair: Miriam Forman-Brunell, University of Missouri-Kansas City
“Blurred Spaces: The Girl Worker in Nineteenth-Century France” Miranda Sachs, Yale University
“A ‘Small Army’ of Girls: War, Labor, and Situational Masculinity in the United States” Jennifer Robin Terry, University of California-Berkeley
“A Transnational Perspective on the Shoeshine Boys’ Visual Representations in Europe and the United-States, Mid-Nineteenth to Twentieth Century” Anne Lesme, Aix-Marseille Université, France

2.6 ROUNDTABLE Reflections on Youth, Community Development and the Cold War’s Legacy in Havana, Cuba and Camden, New Jersey
Discussant: Kriste Lindenmeyer, Rutgers University-Camden
Gloria Bonilla-Santiago (Rutgers University-Camden), Sofía Magdalena Porro Mendoza (FLACSO Universidad de la Habana), Janet Rojas (FLACSO Universidad de la Habana)

Coffee Break  
2:30 – 3:00

Session 3  
3:00 – 4:30

3.1 School Building: Architecture, Children and Race in National, Transnational and Post-Colonial Encounters
Chair: Susan Miller, Rutgers University-Camden
“Transnational Architectural Encounters: Constructions and (Post) Colonialism across Continents, 1945-1975” Ning de Coninck-Smith, Aarhus University
“Resisting a Stage Set for Assimilation: The Model Indian School at the Chicago World's Exposition” Christopher Green, CUNY
“I.S. 201: Space, Race and Modern Architecture in Harlem during the Civil Rights Movement” Marta Gutman, CUNY

### 3.2 Youth, Colonialism and Cultural Exchange
**Chair:** Heather Reel, Rutgers-Camden, University
“‘Serious Acts of Indiscipline’: Rebellion and Transgression among Senegalese Students in France, 1870s-1920s” Kelly Duke Bryant, Rowan University
“Children as Diplomats in Native American Diplomacy” Brandon Layton, University of California-Davis
“Transforming the African Child: Children’s Bodies in Colonial Ugandan Schools, 1877-1963” Elisabeth Lefebvre, University of Minnesota

### 3.3 Concepts of Citizenship in Light of Wars: Children and Youth and their Role in Twentieth Century European Society
**Chair:** Manon Pignot, L’université de Picardie Jules Verne
“Stewards of the Land: Reframing Citizenship in the Post-war British Girl Guide Organization” Sian Edwards, University of Winchester
“Community, Democracy and the “good life”: Non-formal Citizenship Education in Post-war Austria” Lisbeth Matzer, Andrássy University Budapest

### 3.4 Advice for American Girls: Transitions and Transgressions
**Chair:** Margaret Marsh, Rutgers University-Camden
“The Varied Transitions, Transactions and Transgressions of Mary L. Booth: Historian, Journalist, Translator and Journal Editor” Ammarie Valdes, Loyola University-Chicago
“Sport, Recreation and Black Girlhoods in Philadelphia’s African-American YWCAs” Samantha White, Rutgers University-Camden
“Career Girls and Homemakers: Advice for High School Girls” Nancy G. Rosoff, Arcadia University

### 3.5 Scouting and Patriotic Ritual: Developing Boy and Nation in the First Half of the Twentieth Century
**Chair:** Mischa Honeck, German Historical Institute
**Panel Sponsor:** Green Bar Bill Hillcourt Trust
“Patriotic Pilgrimages and Historical Hikes: The Boy Scout Trail to Citizenship, 1910-1930” Ben Jordan, Christian Brothers University
“Scouting New Frontiers: Buffalo Bill and American Boyhood” Martin Woodside, University of the Arts (Philadelphia)

### 3.6 Youthful Transgressions and Trans-national Mobilities from Europe to Asia
**Chair:** Richard Ivan Jobs, Pacific University
“Overland on the Hippie Trail: The Imperial Dimensions of the European Counterculture” Richard Ivan Jobs, Pacific University
“Student Mobilities between China and Indochina: Education, Transgression and Colonization” Sara Legrandjacques, CHAC-Panthéon-Sorbonne University
“‘Curse of the Community’: Beachcomber Youth in Colonial Asia” David M. Pomfret, University of Hong Kong
“Voices and Choices: Mobilizing Youth in British Malaya during the Second World War” Christina Jialin Wu, Université Catholique de Louvain

Meeting of the Executive Board of SHCY 3:00 – 4:30

Cocktail Reception 4:30-5:30

Keynote Address 5:30-7:00
Dr. Nara Milanich, “Innocents Abroad: Borders, Citizenship, and What Children’s Historians Can Tell Us about the World Today”
Session 4  8:30 – 10:00

4.1 Managing the “Imperfect” Child
Chair: Melissa Klapper, Rowan University
“Brain Strain and Self-Abuse: The Scarcity Model of Transgressive Boyhood” Mallory R. Cohn, Indiana University
“Philanthropy and the ‘Perfect’ Child in Nineteenth Century England” Steven Taylor, University of Leicester

4.2 Transformations of the Schoolchild’s Body in Nineteenth and Twentieth Century United States
Chair: Rebecca R. Noel, Plymouth State University
“Changing Perceptions, Shifting Protections: Segregation of Children with Special Needs in Baltimore, 1908-1915” Laurin Goad, Penn State University
“Girls Deformed and Reformed by School: Spinal Curvature, Female Exercise and Healthy Schooling in Nineteenth Century Britain and the United States” Rebecca R. Noel, Plymouth State University

4.3 Children, Childhood and International Humanitarianism in the Transition between War and Peace
Chair: Sara Fieldston, Seton Hall University
“Child Labor and Post-WWI Humanitarianism” Yukako Otori, Harvard University
“‘Little Humanitarians’? The International Junior Red Cross Movement in the 1920s” Andrée-Anne, Laval University
“From Religious Charity to Humanitarian Engagement? Christian Organizations and the Expansion of Transnational Aid for Children, 1900-1938” Katharina Stornig, University of Gießen

4.4 Education, (Dis)ability, and Difference
Chair: Jonas Qvarsebo, Malmö University
“The Supernormal Pupil: Experiments with Classes for the Gifted in Sweden, 1920-1950” Thom Axelson, University of Malmö
“‘For the Best Interests of the Social Order’: Dr. Martin Jenkins’s Advocacy for Gifted Black Children, 1934-1942” Nate Sleeter, George Mason University
“Gopal-Rakhal: Constructions of Childhood and Deviance as Modern Categories in Colonial Bengal and its Postcolonial Resonances” Chandni Basu, Johann Wolfgang Goethe University (Germany)

4.5 Narratives of Colonial Childhoods: Representations of Empire and Childhood in Texts and Material Culture
Chair: Emily Bruce, University of Minnesota-Morris
“‘To be a girl here is much more difficult’: Narratives of Colonial Girlhood in the Girls’ Friendly Society” Elizabeth Dillenburg, University of Minnesota-Twin Cities
“Tigers and Elephants Round Every Corner”? Space, Nature and Danger in Children’s Reflections of Empire” Rachel Neiwert, St. Catherine University
“More than a Dress: Colonial Girlhood in New Zealand Museum Collections” Ashley Remer, Girl Museum

4.6 A New Transnational History of Childhood? Comparative Perspectives on Historical Child Abuse Inquiries
Chair and Commentator: Shurlee Swain, Australian Catholic University
“The Age of Inquiry: A Global Mapping of Historical Institutional Child Abuse Inquiries for an Online Public Knowledge Resource” Katie Wright, La Trobe University, Australia
“Historical Inquiry into Child Abuse and Neglect In out-of-Home Care in Finland: Research Methods, Ethics and Results” Kirsi-Maria Hytönen, University of Jyväskylä, Finland
“The Committee for the Study of Violence Against Youth in Care in the Netherlands since 1945: Perspective on the Work of the Dutch Inquiry” Catrien Bijleveld, Vrije Universiteit-Amsterdam

Coffee Break 10:00 – 10:30

Session 5 10:30 – 12:00

5.1 Children and Religious Education in a Transnational Context
Chair: Wayne M. Riggs, Flagler College
““My Children, Make Your Savior Your Friend”: Children’s Religious Identities and Alternative Spiritual Agency in American Sunday School Union Publications” Elise Leal, Baylor University
“Playing Catholic: Magazines, Drama and the Education of Catholic Girls in Nineteenth-Century America” Monica L. Mercado, Colgate University
“Transitional Characters of American Protestantism: Juvenile Fiction and Religious Education in Antebellum America” Kevin A. Murphy, University of vville
“Sunday Schools and Battlefields: Anglican Religious Education during the First World War” Wayne M. Riggs, Flagler College

5.2 New Perspectives on Cold War Childhood
Chair: Jana Eva Baxter, DePaul University
““Important Assets”: Teenagers, Work, and the Family Farm in the Postwar Rural Midwest” Rachel A. Beyer, University of Delaware
“Seething Scientific Sensations’: Harnessing the Rhetoric of Atomic Power in Toys to Manage the Affective and Sensible Engagement of Boys with the Early Cold War State” Harriette Kevil-Davies, Northwestern University
“Who Bombed Santa’s Workshop?: The Anti-War Toy Movement in the Vietnam Era” Joel P. Rhodes, Southeast Missouri State University

5.3 Becoming Political Subjects in the Age of Revolutions
Chair: Patrick J. Ryan, Kings University College at Western University – Canada
“A Revolution in Childhood: Reading, Writing, and Agency in German Families” Emily Bruce, University of Minnesota-Morris
“Girlhood, Selfhood and Agency in Europe in the Age of Revolutions” Mary Jo Maynes, University of Minnesota- Twin Cities
“Romantic Pedagogy in the Age of Revolutions: The Strange Career of Émile in America” Michael Zuckerman, University of Pennsylvania

5.4 Trans Entanglements of Childhood and Adolescence in the Anthropocene Era
Chair: Veronica Pacini-Ketchabaw, Western University (Canada)
“Composting and Decomposing Childhoods at a Time of Escalating Anthropogenic Devastation” Veronica Pacini-Ketchabaw, Western University (Canada)
“Desiring Youth: Schizoanalyzing Taxonomies of Childhood” Hans Skott-Myhre, Kennesaw State University
“Transsingular Passages: Entangling Adults and Adolescents” Kathleen S.G. Skott-Myhre, University of West Georgia

5.5 The Child’s Body and Notions of Belonging
Chair: Eleanor Rivera, Murray State University
“A Nurturing Picture: X-ray, Home Movies and Making 1930’s American Children Great Again” Meghan M. Chandler, Santa Monica College
“Imagining Childhood, Imagining Nation: Nationalism and Bodily Representation of Children in Late Ottoman Empire Political Discourses during World War I” Tugce Kayaal, University of Michigan
“Dance is for Athletes: Defending Ballet for Boys in Twentieth-Century America” Melissa Klapper, Rowan University
“Embodied Citizens: Pedagogy, Citizenship and the Body in Early Third Republic France” Eleanor Rivera, Murray State University

5.6 ROUNDTABLE The Damned and the Beautiful: American Youth in the 1920s: A Retrospective, 40 Years On
Discussant: Jennifer Robin Terry, University of California-Berkeley
Paula S. Fass (University of California-Berkeley), Lizabeth Cohen (Harvard University), Laura L. Lovett (University of Massachusetts), Kathy Peiss (University of Pennsylvania), Anne Hyde (University of Oklahoma)
Lunch 12:00 – 2:00

Business Meeting 12:30-1:45

Session 6 2:00 – 3:30

6.1 Girlhood in Transition in Modern Africa
Chair: Corrie Decker, University of California-Davis
“Workers or Victims?: Transitions in Girlhood and Work in Zambia” Sacha Hepburn, University of London
“Learning Motherhood?: Science Education, Girlhood and Visions of the Future in Colonial and Post-Colonial Uganda” Kathleen Vongsathorn, University of Warwick

6.2 Agency, Structure and Violence: Children and Youth Participation in Mid-Twentieth Century Movements
Chair: Catherine A. Jones, University of California-Santa Cruz
“The Cold War in American Schools” Victoria Grieve, Utah State University
“Young Scientists and Red Heroes: Children as Independent Problem-Solvers and Political Actors in Socialist China” Melissa Brzycki, University of California-Santa Cruz
“Remembering Martyrs, Erasing Individuals: The Mobilization of Youth and Children during Lebanon’s Civil Wars” Dylan Baum, University of Alabama-Huntsville

6.3 Transgressions of War: Transnational Perspectives on the Experiences and Cultural Heritage of Children and Youth in the First World War
Chair: Kate Darian-Smith, University of Melbourne
“Soldier Boys and Boy Heroes: Transacting Masculinity in the Cultural Heritage of the First World War” Ana Carden-Coyne, University of Manchester
“European Teen-Combatants during the First World War: From Transgression to Filiation?” Manon Pignot, L’université de Picardie Jules Verne
“Raising Hope in the First World War: Educating Children and Youth in Britain, Canada, Australia and New Zealand” Stephanie Olsen, McGill University
“Nurturing the Next Generation’: Children, Food and Nutrition in Experiences and Heritage of the First World War” Kate Darien-Smith, University of Melbourne

6.4 Programming Play: Toys, Technology and the Child
Chair: Meredith Bak, Rutgers University-Camden
“From Mad Scientist to STEM Professional: Fifty Years of Mattel’s Thingmaker” Meredith Bak, Rutgers University-Camden
“Wrong, Try Again: Negotiating the Speak & Spell’s Speech” Sarah Bell, Michigan Technological University
“Board Games Between Us Girls: Electronic Board Games and Mediated Bedroom Culture” Reem Hilu, Northwestern University

6.5 International Adoptions in Postwar America
Chair: Susan Eckelmann, University of Tennessee-Chattanooga
“Adoptions by Proxy: In the Best Interest of the Children?” Silke Hackenesch, Kassel University
“Natural-Born Aliens: Transnational Korean Adoption and the Plasticities of Empire” Eleana Kim, University of California-Irvine
“Authorial Stakes in Documentary Testimonial: The Postwar Adoption of Black Germans, Revisited” Rosemarie Peha, Rutgers University-Camden

Coffee Break 3:30 – 4:00

Session 7 4:00 – 5:30

7.1 Nineteenth Century Childhoods in Interdisciplinary and International Perspectives
Chair: Shauna Vey, CUNY-New York City College of Technology
“La Goutte de Lait and its Role in Combating Infant Mortality in Nineteenth Century France” Suzanne Conway, Chestnut Hill College
“Transfiguring Bodies: The Bioarchaeology of Nineteenth Century Urban Childhood at the Spring Street Presbyterian Church” Meredith A.B. Ellis, Florida Atlantic University
“Imagining Futures: Margaret Fuller on Women, Children and History” Gina Marie Occasion, Mount Holyoke College
“‘He knows a good thing when he sees it!’: Advertising to Children in the U.S., 1850-1900” Jaclyn N. Schultz, University of California-Santa Cruz

7.2 (Dis)location: Race and Place In the Fresh Air Moment, Fostering on the Farm and Child Incarceration
Chair: Neil Musgrove, Australian Catholic University
“From Farm Work to Famous Faces: Twentieth Century Placement Practices for African-American Children” Megan Birk, University of Texas-Rio Grande
“‘Precocious Depravity’: Criminalizing Black Girlhood in the Late Nineteenth Century South” Catherine A. Jones, University of California-Santa Cruz
“Grass, Concrete, Color: Fresh Air Children and the Racialization of Place, 1939-1979” Tobin Miller Shearer, University of Montana

7.3 Between Construction and Subjectivity: Towards a New Psychology of the Child, 1918-1950
Chair: Shaull Bar-Haim, University of Essex
“Children and the Household Legacies of the Great War in Britain, 1920-39” Michael Roper, University of Essex
“‘If We Are to Believe the Psychologists...’: Discourses on Babies and Infant Feeding In Britain, 1920s-1940s” Katharina Rowold, University of Roehampton

7.4 Preschool in Transition: Material-Discursive Perspectives
Chair: Anne-Li Lindgren, Stockholm University
Discussant: Mona Gleason, University of British Columbia
“The Napping Child: Routinized Practices of Care in Preschool Materialized in Historical Films and Photographs” Sofia Grunditz, Stockholm University
“Teachers Engaging with Progressive Pedagogy in Experimental Schools, 1894-1904” Larry Prochner, University of Alberta
“Building Preschools for a Society in Transition: The Sociological, Psychological and Educational Design of Swedish Preschools in the 1970s” Johannes Westberg, Uppsala University

7.5 Youth, Resistance and Cultural Changes: What's Happening to Music, Gender and Technology in Brazil?
Chair: Cláudia Pereira, Pontifical Catholic University of Rio de Janeiro
“Who am I? Identity Negotiation and Material Culture of Young People in Social Media” Marcella Azevedo and Amanda Atunes, Pontifical Catholic University of Rio de Janeiro
“Fashion, Material Culture and Youth: Some Preliminary Representations of Gender” Joana Beleza and Cláudia Pereira, Pontifical Catholic University of Rio de Janeiro
“The Representation of Androgyny in Advertising: A Discussion about the New Possibilities of Gender through Youth Culture” Eduardo França and Elena Cruz, Pontifical Catholic University of Rio de Janeiro
“Youth and Contemporaneity: Social Media as a form of Sociability Management” Aline Maia, Pontifical Catholic University of Rio de Janeiro
“Music, Resistance and Transformation: The Symbolic Value of Rock in Rio for Brazilian Youth” Juliana Müller, Pontifical Catholic University of Rio de Janeiro

7.6 ROUNDTABLE Against Agency - Toward New History-of-Emotions Approaches to Children as Historical Actors
Discussants Kristine Alexander (University of Lethbridge), Stephanie Olsen (McGill University), Karen Vallgårda (University of Copenhagen)

Conference Banquet
At Historical Society of Pennsylvania

Cocktails 6:30-7:30
Dinner 7:30-9:00
FRIDAY June 23

Session 8  8:30 – 10:00

8.1 War's Vulnerable Legacy: Children of the Enemy in Central and Eastern Europe after WWII
Chair: Lisa Haberkern, University of Silesia
“Being a Child of the Enemy: Life Stories of Polish Children Born of Local Mothers and Occupiers” Jakub Gałęziowski, University of Augsburg, Germany

“Children in Captivity: Growing Up in the Zone of Conflict between Volksliste and Rehabilitacja” Lisa Haberkern, University of Silesia, Katowice, (Poland)

“Unwanted Future of the Nation: Czech-German Children in Czech Society after the Second World War” Michal Korhel, University of J. E. Purkyně in Ústí nad Labem

8.2 Exploring Transnational Dimensions of Children's Television, 1945-2016
Chair: Natalie Coulter, York University
“Children’s Television and East-West Circulation: The Case of Sweden and the GDR” Marie Cronqvist, Lund University
“PRIX JEUNESSE and the Creation of Quality Television as an International Project” Helle Strandgaard Jensen, Aarhus University
“‘Knowledge Is Power’: Music, Animation and American History in Schoolhouse Rock” Ryan Bunch, Rutgers University-Camden

8.3 Representing Social Transactions around Child Health and Wellbeing, 1870-1950: Photography, Statistics and Endocuments
Chair: Mary Clare Martin, University of Greenwich
“Picturing Children’s Diseases: Clinical Photography and the Sick Child in Early Twentieth Century Medical Texts” Leticia Fernández-Fontecha, University of Greenwich
“Voices of Children or Voices of Adults? Negotiating Boundaries of Child Health between Home and Public in Britain and the USA, 1900-1950” Mary Clare Martin, University of Greenwich

8.4 Integrating the History of Childhood into Survey Courses
Chair: Kristine Alexander, University of Lethbridge
“Understanding the Historical Spread of Scientific and Technological Knowledge through the Popular Culture of Childhood” Amy Breimaier, University of Massachusetts-Amherst
“Bringing Children and Childhood into the World History Survey” Julie de Graffenried, Baylor University
“Early American Literature as Children’s Literature” Anne Mae Duane, University of Connecticut
“The History of Youth in the High School Classroom” Darcy R. Fryer, The Brearley School

8.5 Criminality, Indigence, Innocence: Transitions in the Definitions of Childhood
Chair: Martha Saxton, Amherst College
“Black Childhood on Trial: The Tragedy of William Freeman” Robin Bernstein, Harvard University
“The Street Children of San Juan in the 1950s” Solsiree del Moral, Amherst College
“Data and Destitution: Reading the Admissions Registers of the Chicago Nursery and Half-Orphan Asylum” Karen Sánchez-Eppler, Amherst College

8.6 Consumer Culture
Chair: Gary Cross, Pennsylvania State University
“Simplicity, Money and Property: Morailties and Materialities in the Making of the Proto-Child Consumer, 1880-1910” Daniel Cook, Rutgers University-Camden
“Box-top Citizenship: Children, Consumer Culture and Canadian Radio” Natalie Coulter and Anne MacLennan, York University
Coffee Break 10:00 – 10:30

Session 9 10:30 – 12:00

9.1 Navigating Age and Gender: Becoming Women and Men in the Atlantic World
Chair: Christopher Corley, Minnesota State University
“Gendering Childhood Definitions: Age, Gender and Change in Early Modern France” Julia M. Gossard, Utah State University
“Boys and Girls, Orphans and Agents in Eighteenth-Century Spain: Gender, Age and Transitions to Adulthood in Institutional Care” Valentina K. Tikoff, DePaul University
“‘Forget what age and law have entitled me’: Guardians, Wards and Chronological Age in the Early Republican Period” Holly White, The College of William and Mary

9.2 Landscapes of Learning - Educational Imaginaries in Early Twentieth Century India
Chair: Sarada Balagopalan, Rutgers University-Camden
“Education and Child Workers in Nineteenth and Early Twentieth Century Bombay: The Transactional Reality” Emma Alexander, University of Winnipeg
“Travelling Technologies of Schooling and their Translations: The Case of ‘Compulsory Education’ in Bombay and Calcutta, 1919-1939” Sarada Balagopalan, Rutgers University-Camden
“When Personal becomes Political: Rabindranath Tagore and His Experiments with Schooling in Colonial India” Swapna Banerjee, CUNY-Brooklyn College
“Women’s Activism, Transnational Knowledge Circulation and the Emergence of ‘Childhood Education’ in India” Jana Tschurenev, University of Gottingen

9.3 National and Transnational Histories of Child Protection
Chair: Neil Musgrove, Australian Catholic University
“Child protection – A Legal or Charitable Affair?: Foster Care Placements in Denmark in the beginning of the Twentieth Century” Cecilie Bjerre, University of Southern Denmark
“Immorality amongst Boys: Unnatural Vice and Rescue Work in England and Australia” Yornick Smaal, Griffith Criminology Institute, Australia
“Children’s Protection and Post-War Recovery in Turkey: The Emergence of the Children’s Protection Society (CPS)” Melis Sulos, CUNY

9.4 From Transgressions to Transformation: Youth Politics and Policies in Post-1945 U.S. Society
Chair: Tamara Myers, Lehigh University
“Speaking for the Youth of America’: Teenage Diplomacy, Cold War Civil Rights and Johnson’s Great Society” Susan Eckelmann, University of Tennessee-Chattanooga
“The ‘Junior Marshall Plan’: Children, World Friendship and Internationalism after World War II” Sara Fieldston, Seton Hall University
“Protecting and Punishing Kids: Race, Child Safety and Mass Incarceration in the Reagan Era” Paul Mokrzycki Renfro, Southern Methodist University

9.5 Trespassers, Transgressors and Transformation: Youth Empowerment through Social, Political and Environmental Change
Chair: Howard Swerdloff, CUNY
“A Chance to Lead, A Time for Change: Youth Environmental Activism and the President’s Environmental Merit Award Program” Neil Philip Buffett, Suffolk County Community College
“Born in a Barn: Teenage Troublemakers in Tudor-Stuart England” Christina Bosco Langert, Suffolk County Community College

9.6 Citizenship
Chair: Kristine Moruzi, Deakin University
“For a Young and Dynamic Government’: Lowering the Voting Age to 18 in Quebec” Andréanne LeBrun, Université de Sherbrooke
“Although I’m just 12 I’m sure I could do a lot for you’: Political Participation in Children’s Letters to Pierre Trudeau, March-May 1968” Esther Rzeplinski, Legislative Assembly of BC
Lunch 12:00 – 2:00

Session 10 2:00 – 3:30

10.1 De/politicizing Children's Agency
Chair: Mary Jo Maynes, University of Minnesota-Twin Cities
“‘Every Man’s Home is a Castle’: The Privatization of Childhood and the Defeat of the Child Labor Amendment in the United States 1904-1922” Julia Bowes, Rutgers University-New Brunswick
“‘Young Thugs’: How the Criminality of Childhood Precludes Black and Native Protest” Toby Rollo, University of British Columbia
“Play as Activism?: Early Childhood and (Inter)generational Politics” Rachel Rosen, University College London
“The Politics of Childhood in Pinochet’s Chile: The 1979 UNICEF International Year of the Child” Marian E. Schlotterbeck, University of California-Davis

10.2 Labor, Representation and Practice
Chair: Barbara Lorenzkowski, Concordia University
“Children on Strike’: An Examination of Childhood, Youth and Resistance in Ireland, 1880-1970” Sarah-Anne Buckley, National University of Ireland Galway
“Becoming Laborers: The Inclusion and Exclusion of Child and Youth Labor in Taiwanese Law” Yen-Chi Liu, Fu Jen Catholic University, Taiwan
“Children of a Lesser God: Law, Livelihood and Transnational Lives in an Indian Circus” Nisha Poyyaprath Rayaroth
“The Transgressive Dimension of Professional Training: The Young Life of Genevan Watchmaking Apprentice Paul Maerky, 1871-1880” Diana Volonakis, University of Geneva-Valais

10.3 Sexuality and the Construction of Adolescence in Postwar Eastern and Western Europe, 1950-1980
Chair: Stephen Lassonde, CUNY-Hunter College
“Youth and Sexuality: Producing Knowledge in Socialist Poland” Dietlind Hüchtker, Geisteswissenschaftliches Zentrum Geschichte und Kultur Ostmitteleuropas
“Sexual Rights for Teens: Contesting Age of Consent Regulations after ‘68 in Western Germany, Austria and Switzerland” Sonja Matter, Universität Wien
“Family Planning Centers Facing the Sexuality of Young People in Switzerland, 1960-1975” Anne-Françoise Praz, Université de Fribourg

10.4 Globalization, Activism and Citizenship
Chair: John Wall, Rutgers University-Camden
“Australian Feminism and Children’s Liberation: Creating space for Children’s Activism in the 1970s” Isobelle Barrett Meyering, UNSW Australia
“‘Atomic War Is a Possibility’: Training Girls for International Cooperation” Jennifer Helgren, University of the Pacific

10.5 Troublesome Youth
Chair: Steven Taylor, University of Leicester
“‘Habitually immoral, disorderly or ungovernable’: Interrogating Concepts of Delinquency in Nineteenth-Century Institutions for Children” Sarah Mulhall Adelman, Framingham State University
“The Invention of the ‘Bad girls’: Experts and Girls’ Transgressive Sexuality in Post-war Reform Schools in France and Belgium” David Niget, University of Angers, (France)
“The Leaning Tower of PISA: The Incompetent Swedish Youth and Transnational Educational Discourse” Pär Widén, Malmö University

10.6 ROUNDTABLE Age-based Transitions and Translations: A Roundtable on Chronological Age as a Category of Historical Analysis
Discussant: Corinne T. Field: University of Virginia
Elena Jackson Albarrán: Mexico (Miami University), Renée Baernstein: Early Modern Europe (Miami University), Corrie Decker: East Africa (University of California-Davis), Ishita Pande: South Asia (Queen’s University), Nicholas Syrett: United States (University of Northern Colorado)
Coffee Break 3:30 – 4:00

Session 11 4:00 – 5:30

11.1 Migration, Identity, and Education
Chair: Daniel T. Cook, Rutgers-Camden University
“Cultivating Cosmopolitanism: Educational Migration and Ireland 1780-1840” Mary Hatfield, Trinity College Dublin
“Building Boundaries: White Girls and the Regulation of Race along the US-Mexico Border, 1915-40” Mario Rios Perez, Syracuse University

11.2 Charting Childhood: Adults and Children as Agents of Re-imagination in Moments of Transition
Chair: Susan Miller, Rutgers University-Camden
“‘We were on an Adventure’: Nineteenth-century Missionary Children Map the Pacific” Joy Schulz, Metropolitan Community College-Nebraska
“I give thanks I can see my children’: Transgressing Children’s Visibility in the Sanctuary Movement” Bethany Sharpe, University of Kentucky
“That Little Bosom Pure’: Popular Conceptions of the Drummer Boy during the American Civil War” Ruth Poe White, University of Kentucky

11.3 Representation and Transformation
Chair: Ryan Bunch, Rutgers University-Camden
“Child Labour in India: Literary Transformations” Sreemoyee Dasgupta, University of Pittsburgh
“Charitable Transactions: Barnardo, Children and Fundraising” Kristine Moruzi, Deakin University
“Performing Childhood: Re (thinking) the Past through Performance and the Reconstruction of Childhood Imaginaries in Post-dictatorship Argentina, 2003-2015” Stephanie Orozco, University of South Carolina
“Intergenerational Memory: Colombian Children’s and Youth Literature about Political Violence, 1990-2015” Carol Pertuz-Bedoya, Universidad Pedagógica Nacional (Colombia)

11.4 Nation and Identity
Chair: Michelle Lyttle Storrod, Rutgers University-Camden
“Ideology, Anxiety, and Simulation: Becoming ‘Real Jews’ at Postwar American Jewish Summer Camps” Sandra Fox, New York University
“Sunday School Libraries in Nineteenth Century America” Cheryl Thurber, Independent Scholar

SCHY Conference concludes at 5:30

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